

# Acuity Student Assessment Report

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**When To Use It** Use this report to look at a student's results overall in more detail, and to see where she/he ranks compared to other students in your school or the district. This could be useful to discuss with parents the student's mastery of the state standards and where there are strengths (higher % points obtained) and areas for improvement (low % points obtained).

**What Question it answers** What is the average percent correct?  
 How does the student rank compared to other students (percentile ranks)?  
 How is a student likely to score on the AIMS test?  
 Did a student stop answering items (number of items omitted)?  
 Where did a student score higher by strand and concept (higher percent of points obtained) and where did the student score less well?

This report allows you to look at performance overall by state standard strand and concept. The percent of points obtained can show you relative areas of strength and weakness overall and by strand. Note, however, that when there are few items per concept the percentages may be very high or very low.

**Summary Test Performance**

Local Percentile Rank:

In School	35	Number of students in School that completed test: 78
In District	55	Number of students in District that completed test: 4937

Overall % Points: 73%

Overall % Points by Item Type:

Multiple-Choice Items	Constructed Response Items	Grid-In Items
73%	N/A	N/A

This shows the student did better than \_\_\_ percent of students in the school and district.

This shows how the student is predicted to do on AIMS. Students who scored the same in the past met the standard 75% of the time, exceeded 17%, Approached 7% and Fell Far Below 1% of the time. The gray shaded area is where Eve is most likely to score – Meets.

**Predicted Performance**

Expected Performance:

Student's Expected Performance on the State Test:

L1	L2	L3	L4
1%	7%	75%	17%

L1 = Falls Far Below L2 = Approaches L3 = Meets L4 = Exceeds

**Test Performance**

Grade	Strand	Concept(Standard)	% Points Obtained	Number of Items	Points Possible	Points Obtained	Number of Item(s) Omitted	Assign
<b>Assessment Totals:</b>			73%	44	44	32	0	
<b>Grade 4</b>			76%	29	29	22	0	
<b>1 Number Sense and Operations</b>			70%	10	10	7	0	
	<a href="#">1.1 Number Sense: Understand and apply numbers, ways of representing numbers, the relationships among numbers and different number systems.</a>		83%	6	6	5	0	As
	<a href="#">1.2 Numerical Operations: Understand and apply numerical operations and their relationship to one another.</a>		50%	2	2	1	0	As
	<a href="#">1.3 Estimation: Use estimation strategies reasonably and fluently.</a>		50%	2	2	1	0	As

The number of items omitted can indicate the student found the item difficult or, if the item is at the end of the test (look at the item number), the student may not have finished. If that is the case you can't tell if the student did not know the concept or just didn't have enough time.

**Report Levels** Student: percent correct, school and district percentile ranks (how the student compares to students in the school and district), number of items, number of points, number of items left blank, assign instructional activities.

Class: overall class results, percent of students in each tier, click on a tier and see individual student results, assign instructional activities.